

# Administrator and Supervisor Reports

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January 2026

## **Ruth Marshall, High School Principal**

### **Count**

9th- 82

10th-73

11th-72

12th-69

Total- 296

### **Staff**

We have 3 student teachers joining us this semester: Meagan Brown is working with Vern Smith in Science, Sofia Dubois is working with Kellie Moore in English, and Brandi Schacher is working with Kelsey Ray in Special Education.

### **Curriculum/Training/Professional Development**

Toward the end of January, we will be running a lockdown drill during an unstructured part of the school day. Our county emergency management team will be on site to provide support and feedback so we can continue to improve our safety procedures.

### **Events**

#### **Past-**

12/17-12/18 Students completed final exams and finished up the fall semester

1/5- Beginning of 2nd Semester

1/14- First Quiz Bowl Competition at White Cloud

#### **Upcoming-**

1/21- Senior FAFSA Night

1/19-1/23 Snowcoming Week- Theme: Frozen, Assembly, Powder Puff Volleyball, and Basketball Games on Friday

1/24- Snowcoming Dance

1/28- Home Quiz Bowl Meet

2/7- HS Band Solo and Ensemble

## **Ruth Marshall, Middle School Principal**

### **Count**

6th- 77

7th-61

8th-94

Total- 232

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## **Staffing**

We have a student teacher joining us this semester: Sofia Dubois is working with Denise Kemp in English.

## **Curriculum**

Toward the end of January, we will be running a lockdown drill during an unstructured part of the school day. Our county emergency management team will be on site to provide support and feedback so we can continue to improve our safety procedures.

## **Events**

Holiday Break 12/20-1/4

Start of 2nd Semester 1/5

Staff vs. Students (8th Grade Boys) Basketball Game 1/16

Snowcoming Spirit Week 1/19-1/23

6th Grade Skating Trip 1/23

7th Grade Field Trip to Legends Ranch 2/26

## **John Nawrot, Morley Stanwood Elementary Principal**

**December 18:** Due to forecasted bad weather for Friday, December 19th, the elementary staff moved classroom festivities up a day. This allowed all but two classrooms to have their Christmas parties prior to Winter Break and allowed them to begin 2026 with a clean slate.

**January 9:** Three additional staff members from MSE participated in the first day of CPI Nonviolent Crisis Intervention training. This training is aimed at equipping staff with the ability to recognize behaviors along a continuum and to respond appropriately in hopes of avoiding crisis situations. These staff will have their 2nd day of training on January 16th.

**January 15:** MSE will host Family Math Night. More information will follow in February's Board Report.

## **Enrollment Update:**

2025-2026	Sept.	Oct.	Nov.	Dec.	Jan.
DK	15	15	15	16	16
Kdg.	56	58	58	59	59
1st	77	78	78	79	80

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<b>2nd</b>	76	77	75	75	75
<b>3rd</b>	75	75	74	74	75
<b>4th</b>	69	68	69	68	68
<b>5th</b>	62	63	62	62	63
<b>ECSE</b>	5	5	5	5	6
<b>Total</b>	435	439	436	438	442

## **Jamey Nelson, Curriculum, Instruction and Assessment Director**

**BOLD highlights new additions to continued implementation and monitoring**

### **Curriculums:**

**Piloting an intervention curriculum titled Reading Eggs and Math Seeds from 3P learning. We are utilizing Mrs. LaPreze's students to test the intervention materials.**

Continued: We have a core curriculum in all of our buildings. The curriculums are posted on our website for stakeholder review. K-5 curriculums and apps/programs are now able to sign into through a single source called an SSO. Our SSO is named Clever. The curriculums are:

Mathematics K-12: McGraw Hill-Glencoe (Everyday Mathematics)

English K-5: Bookworms/Mystery Writing    English 6-12: HMH Into Literature/Reading

Social Studies K-3: Studies Weekly (Newspaper tactile format) Social Studies 4-12: TCI

Science K-5: Mystery Science

Science 6-8: Cereal City

Science 9-12: Savvas Realize

### **Instruction**

Continued: We shifted our Communication By Design focus to utilizing proficiency scales from tracking priority standards. This focus is designed to measure how well we are teaching and learning instead of just tracking time on standards. Both are important but the scale work seemed to fit our K-12 staff better for this year.

### **Assessment**

Continued: Elementary and Middle school complete Fastbridge testing three times a year.. The elementary uses their September results for their IRIP process identifying students for interventions. The Middle School uses their results to place interventions during the advisory

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period. High School assessment changed platforms to Progress Learning(purchased Horizons). High School also tests three times a year. Assessment results allow students to access a set of instructional materials to support the improvement of test scores. K-12 are currently using IXL to provide continued assessment of skill. As skills are assessed IXL builds learning plans for them in real time. IXL is the highest utilized program in the district.

## **Professional Development**

**January 19th PD will consist of reviewing and refining proficiency scale use K-12 from our CBD training. Specials teachers will be attending an ISD wide event allowing them to meet and learn from other similar departments at other schools. Many times internal PD is limited for these teachers because many times they are a silo in their teaching assignments.**

Continued: Standards Based teaching and Learning is in Year three of 6. First training occurred August 20th. We will have individual department meetings through the year and grade level band meetings and training.

## **School Improvement**

**Monitoring has been occurring and updating our progress in the state platform is continuing.**

Continued: Our current school improvement plan is active from 2023-2028. It is monitored and adjusted each year and in 2028 we will determine the success rate. Then a new five year cycle will begin. School improvement meetings are October 6th, 2025, December 11th, 2025, April 14th, 2026, and June 4th, 2026. The team consists of K-12 staff and parents.

## **Phil Stier, Technology Director**

Recently, the district contracted our heating and cooling company to evaluate the incoming power into the high school building from Consumers Energy. When the power fluctuates or we lose power, our control devices that run the system get damaged and Consumers denies their power is faulty. This new service will generate a report on the incoming power and notify an administrator in the district when such an event takes place. This will help prepare our maintenance person for upcoming issues. For this new service, the schools network needed to be present in the electrical room. This allows the new devices to connect to the rest of the heating and cooling system for proper operation.

## **Kristy Thompson, Transportation Director**

The new year will have some changes. I had 3 people out with surgery before winter break and 1 on maternity leave and one that resigned. I now have 2 back from surgery, one still out on leave and one still on maternity leave. I have filled the position that was vacant and am now just waiting for the others to heal and get better. Hopefully everyone will be back soon with all the sports trips that will be occurring.

## **Clark Huntley, Athletics**

1. Congratulations to our varsity boys basketball team for winning our holiday tournament against Montabella.
2. Elementary gym floor was refinished over the Holiday break. The floor hadn't been refinished for several years because of the bond construction.

## **Kelli Molitor, Food Service Director**

<https://drive.google.com/file/d/1Sfla5SxhGDcya0mWDIWABfXAMyUDLG1j/view?usp=sharing>

## **Lori Bruggema, Special Education Supervisor**

Nothing reported this month.

## **Kellsey Fairris, Director of Finance and Grants**

### **January, 2026 Finance & Grant Update.**

The start of the calendar year is always an especially busy and demanding time for the Business Office. January brings with it numerous statutory and regulatory deadlines, including the preparation and submission of W-2s and 1099s, processing employee insurance changes, unemployment reporting, IRS Form 941 filings, Excess Cost reporting for Special Education, Medicaid financial billing, and several other required state and federal reports.

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From a revenue perspective, current projections indicate that district revenues will come in slightly higher than originally budgeted. While this outcome is not unexpected, it is certainly positive news. As the State of Michigan continues to work through implementation challenges within the School Aid system, I remain hopeful that the district may receive additional funding adjustments as the year progresses.

Our Consolidated Application was officially approved over Christmas Break, which allows the district to fully access its federal and state categorical funds. We anticipate that amendment windows will open within the next month or so, providing an opportunity to refine programming as needs evolve. There are several engaging and impactful initiatives planned that will directly benefit our students.

The district is also utilizing Section 31n funding for the first time in several years. The primary purpose of Section 31n is to enhance and expand access to school-based mental health services and supports. In the past, we have been cautious about using this funding to support existing social work staff due to the extensive documentation and reporting requirements associated with the grant. However, we are now in a strong position to move forward. The Social Work Department is fully staffed, and the addition of this staff member ensures compliance requirements can be met without affecting service levels or the number of students receiving support.

Additionally, a portion of Section 31n funds will be used to partially support a Behavior Interventionist who holds a bachelor's degree in Social Work. This funding structure makes her eligible for Section 31n(12), which will assist in completing her master's degree, helping to strengthen our long-term capacity to support student mental health needs. Finally, the district is partnering with the ISD to use a portion of these funds to bring an ISD employee into the Elementary building, providing additional mental health supports for students.