Ruth Marshall, High School Principal

<u>Count</u>

9th- 76 10th-62 11th-84 <u>12th-70</u> Total- 292

<u>Staff</u>

On Friday, February 14th, our middle school and high school staff planned out our Community Night. This will be held on March 12th.

<u>Students</u>

After 3 competitions (sketch character, editorial, and poetry), our CSAA Language Arts Team was crowned League Champions! Congratulations to Grayslin Walch, Grace Supanich, Allie Kangas, Lily Drake, Van Britt, Henry Metzger, and their coach, Molly Simons!

<u>Events</u>

Past-

1/27- MSBOA District 1 All Star Band at Big Rapids High School.

1/27-1/31 Snowcoming Week- Theme: Winter in Paradise, Assembly and Basketball Games on Friday

1/29 Quiz Bowl Meet at Chippewa Hills High School

2/1- Snowcoming Dance

2/5- Our MERT Team completed our final training with the nurse. We shared out the information with the staff and will begin drills this spring

2/8- HS Band Solo and Ensemble

Upcoming-

2/26- CSAA Quiz Bowl Final Tournament

2/27- Band Festival

3/3- National Honor Society Blood Drive

3/6- CSAA Talent Revue Tryouts

Dale Rogers, Middle School Principal

6 - 64

7 - 85

8 - 78

Total 227

Middle School

1 Ferris Student Teacher is working with the Middle School

Ms. O'Neil is working with the grade levels in the Maker Studio/ STEM Lab

Athletics

Middle School girls Basketball season is coming to an end.

High School Basketball is getting ready for Districts.

<u> John Nawrot, Morley Stanwood Elementary Principal</u>

January 28: I attended the Elementary Principal's Round Table at the MOISD. I was provided updates from various departments within the ISD and participated in discussions about several topics including the Dyslexia Reading Summit, adult learning principles, and the impact of exclusionary discipline.

February 5: At our regularly scheduled staff meeting, the elementary teachers conducted a deep dive into the Morley Stanwood Elementary School Index Score. It's the hope and intention of the MSE-CIT that increased exposure and a better understanding of the index will improve the impact of school improvement activities.

February 14: Teachers at Morley Stanwood Elementary will participate in on-going professional development. The majority of the teaching staff will continue their work of developing proficiency scales for identified instructional standards. The MSE-CIT will meet with Sara Shriver and continue our school improvement/continuous improvement work.

| 2024-2025 | Sept. | Oct. | Nov. | Dec. | Jan. | Feb. |
|-----------|-------|------|------|------|------|------|
| DK | 15 | 15 | 15 | 15 | 15 | 16 |
| Kdg. | 73 | 72 | 76 | 75 | 76 | 78 |
| 1st | 71 | 71 | 71 | 73 | 71 | 71 |
| 2nd | 71 | 71 | 71 | 72 | 73 | 71 |
| 3rd | 68 | 68 | 68 | 69 | 73 | 73 |
| 4th | 60 | 61 | 63 | 64 | 65 | 65 |
| 5th | 81 | 79 | 77 | 78 | 77 | 80 |
| ECSE | 12 | 12 | 15 | 16 | 15 | 15 |
| Total | 451 | 449 | 456 | 462 | 465 | 469 |

Enrollment Update:

Jamey Nelson, Curriculum, Instruction and Assessment Director

Curriculums

The elementary school will be partnering with Wexford Missaukee and Alcona Public Schools to begin a crosswalk investigation between social studies standards and the bookworm material we utilize. The hope is to align as much of the Reading curriculum with the social studies standards in hopes to free up valuable time resources.

A couple of grade levels will be piloting Mystery Writing next year to see if it fits with gaps a couple of grades feel exist in the Bookworms writing curriculum.

(Old)No curriculum reviews this year. Next year K-12 will begin fact finding and assessing their

current curriculum. This will be looking for "gaps" in materials and resources that we are currently using to correlate them against performance data to find "actual gaps". Materials and resources will then be reviewed the following year to improve performance.

Assessment

Spring assessments are right around the corner. Preparations are being made to schedule and complete all state assessments beginning in April. ELL WIDA testing will be in February.

Professional Development/Instruction/School Improvement

The district MICIP team met on February 14th. We reviewed stakeholder involvement and reviewed answers on the perception surveys for students, staff and parents. Data was reviewed for the last 5 years academically and we looked at current behavioral and involvement data. Our team constructed a comprehensive needs assessment that will allow us to build our school improvement plan for the 25-26 school year. The last item was to evaluate the previous year's plan effectiveness.

Phil Stier, Technology Director

The Stanwood Learning Center recently experienced difficulty with door security at their main entrance for the pre-school program. This prevented the teachers and office staff from unlocking the door from their respective room. After investigating the problem, repairs were made and now they can unlock the door without having to leave the room.

Kristy Thompson, Transportation Director

Everything is going well in the transportation department. Winter sports are starting to wind down some. Field trips are beginning. We are all looking forward to the weather breaking, and some warm weather moving in.

The school year seems to be flying by.

<u>Kelli Molitor, Food Service Director</u>

Food Service has been busy this last month. The high school participated in its first student choice event. They got to sample two dishes, Tikka Masala Chicken & Korean

BBQ Chicken. Korean BBQ Chicken won hands down. That will be on the menu on Tuesday, February 18th.

The Elementary had a super bowl party and each student when they came down for lunch got a football sticker and put their sticker on a poster while they were waiting in line to get lunch. They successfully chose the Eagles to win the super bowl!

We are gearing up for reading month at the Elementary and will be doing another student choice event at the high school soon!

Bring on spring!

Lori Bruggema, Special Education Supervisor

No report at time of posting.

Kellsev Fairris, Grant Coordinator

Grants

I have been spending significant amount of my days working on grants. So far this year the district has 13 grants totaling \$2,706,863. Grants are great and they allow the district to do great things for our students. The issue with grants is that every penny of the \$2.7 Million dollars we received must have a plan that fits the parameters of the grant and submitted to the State for approval. In many instances we do not know how much we will be receiving at the beginning of the school year or even a few months in. This impacts what we can do with these dollars – you cannot add a new position when you have no idea what next year's allocation will be. Will we have the funds or will we have to eliminate that position?

This year's Title I allocation began the year at \$467,219 the final allocation came in at \$686,205. We didn't receive this information until January. After the allocation comes in the team must determine how the funds will be spent, enter it into the grant, then wait for approval before any hiring or spending can happen. I submitted the grant amendments on February 12 and I would suspect it will be a week or so before we know anything.

My reason for sharing this information with you: we would love to hire more great staff to work with kids, but it is not always possible. With that being said, there are some very exciting things planned for our students and I can't wait to share once they have been approved!

Finance

The beginning of the calendar year brings lots of changes and extra work to my desk. I missed updating you last month as I was deep in the heart of W2's, 1099s, Insurance Changes, and all of those fun things! My apologies!

On the State Aid front many things are happening...

- **31aa Mental Health Grant:** This grant was around \$270,000 last year. With the initial school aid package this allocation was drastically decreased. Currently our allocation is just over \$18,000. Legislation has been passed to better fund this line item and while I have only saw preliminary allocation estimates I would expect that we will be significantly closer to last year. This is a prime example of the unknowns of grant allocations.
- **147g MPSERS Employee Healthcare Reimbursement:** This line item is a flow through to the employees. Staff that pay the 3% Healthcare costs towards retirement will receive reimbursement from the amounts paid in from October, 2024 through August, 2025. In order to be a part of this plan the employee would have had to have been an ORS Public School member prior to October, 2012. The issue with this line item the allocations are based off of last year's amounts so any district that had pay increases or step increases this year, will not have enough to full reimburse employees. They are currently working on updating legislative verbiage to correct this. None the less the MOISD and locals are collaborating to establish a common timeline that we will be paying these reimbursements.
- **147a(4) MPSERS Cost Offset reduced UAAL Rate Cap:** UAAL is an line item the state gives us that we turn around and pay to ORS. Due to the overfunding of the Pension they are allocation this one-time reduction reimbursement. This reimbursement was received in lieu of the per pupil increase.

I hope to attend the March board meeting with a very riveting budget presentation and amendment.