

Morley Stanwood Community Schools

Elementary School

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Superintendent: Roger Cole

Principal: John Nawrot

Secretaries: Amy L Rose, Laurie Kuiken

February 2, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for **Morley Stanwood Elementary School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact **John Nawrot, Principal** for assistance.

The AER is available for you to review electronically by visiting the following [LINK](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school **has not been given one of these labels**.

Key challenges being faced by Morley Stanwood Elementary school is a need to increase overall M-STEP Proficiency rates in the areas of English Language Arts & Mathematics. There is also a need to monitor and work to close proficiency gaps associated with Students with Disabilities and Economically Disadvantaged students. To address this, staff are engaged in professional development regarding instructional best practices, standards-based instruction, and instructional practices and support for students from poverty and with a history of trauma.

State law requires that we also report on the following information:

Assigning Pupils to School:

All district pupils in grades Kindergarten through 5th grade are assigned to Morley Stanwood Elementary School as this is the only school within the district that serves this population of students. Within the school, we place an emphasis on balancing class sizes, academic levels, and gender ratios to maintain equity and an optimal learning environment.

School Improvement Plan:

At Morley Stanwood Elementary, school improvement is an ongoing process aimed at supporting our dedication to “providing an education that will inspire students to become lifelong learners.” The school improvement document is a working document that drives our goal of continuous improvement. The school improvement team meets regularly throughout the year to develop, review, and evaluate the selected objectives, strategies, and activities chosen to increase student achievement as well as collect and analyze academic assessment data to guide instruction and review student progress toward achievement goals.

Core Curriculum:

Core curriculum documents are available for review on the district website ([LINK](#)) and in the principal's office. The core curriculum is aligned to the Michigan K-12 Standards for English Language Arts, Mathematics, Science, and Social Studies. These documents can also be reviewed at www.michigan.gov/mde. Staff at Morley Stanwood Elementary continually review and refine core curriculum documents and instructional practices utilizing professional staff input committees.

Student Achievement:

The teaching staff at Morley Stanwood Elementary continue to work diligently toward the goal of improving student learning outcomes as measured by the M-STEP and other grade level assessments.

	Grade Level	ELA	Math	Science	Social Studies
2024-2025	3rd	26.1	41.2	*	*
	4th	39.3	32.8	*	*
	5th	32.1	19.2	34.6	17.9
2023-2024	3rd	36.4	40.9	*	*
	4th	42.0	30.9	*	*
	5th	27.9	14.8	29.5	11.5
2022-2023	3rd	41.6	42.9	*	*
	4th	30.9	25.4	*	*
	5th	23.6	14.6	37.4	12.1
Scores represent the percentage of students that scored as advanced or proficient.					
*Subject not tested at this grade level or during this year.					

Parent/Teacher Conferences:

96% (2023-2024) and 95% (2024-2025) of students were represented by one or more parents/guardians during the fall parent teacher conference sessions.

I would like to thank the students, parents, and staff of Morley Stanwood Elementary School for their continued work and support as we strive to create a learning environment that is positive, nurturing, and engaging. As we move past the COVID-19 Pandemic, we continue to find strengths as well as opportunities for growth and learning. We remain dedicated to the goal of continually improving the learning outcomes for students.

Sincerely,

A handwritten signature in blue ink, appearing to be 'J. Nawrot', with a stylized, cursive script.

John Nawrot, Principal
Morley Stanwood Elementary School