



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a**

**Building: Morley Stanwood Elementary and Middle School**

**Date: 2-21-2022**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	By February 15, 2022, 85% of students at Morley Stanwood Elementary School will demonstrate growth from fall to winter as measured by either Fastbridge Early Reading (PK-1st) or Fastbridge AReading (2nd-8th) Assessments.
End of the Year Reading Goal	By June 1, 2022, 100% of students at Morley Stanwood Elementary School will demonstrate growth from fall to spring as measured by either the Fastbridge Early Reading (PK-1st) or Fastbridge AReading (2nd-8th) Assessments.
Middle of the Year Mathematics Goal	By February 15, 2022, 85% of students at Morley Stanwood Elementary School will demonstrate growth from fall to winter as measured by either Fastbridge Early Math (PK-1st) or Fastbridge AMath (2nd-8th) Assessments.
End of the Year Mathematics Goal	By June 1, 2022, 100% of students at Morley Stanwood Elementary School will demonstrate growth from fall to spring as measured by either the Fastbridge Early Math (PK-1st) or Fastbridge AMath (2nd-8th) Assessments.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	84%	85%		
Econ. Disadvantaged	86%	75%		
Special Education	NA	NA		
English Learner	NA	NA		
Female	85%	85%		
Male	83%	85%		
Caucasion/White	84%	85%		

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	90	95		
1st Grade	88	90		
2nd Grade	86	88		
3rd Grade	82	84		
4th Grade	90	94		
5th Grade	78	78		
6th Grade	81	79		
7th Grade	84	86		
8th Grade	78	73		

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Face to Face	84%	85.25%		



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SUPPORTING REGIONAL EDUCATION SERVICE AGENCIES



General Education Leadership Network

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**Version: Buildings Serving Non K-8 Students**

**Building: Morley Stanwood High School**

**Date: 2-21-2022**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">MCL 388.1698b</a> )
Middle of the Year Academic Goal	By February 15, 2022, 85% of students at Morley Stanwood High School will demonstrate growth from fall to winter as measured by HMH Reading growth assessment.
End of the Year Academic Goal	By June 1, 2022, 100% of students at Morley Stanwood High School will demonstrate growth from fall to spring as measured by HMH Reading growth assessment.
Add additional academic goals as needed	

**Table B: Achievement Related to Academic Goals**

Provide a narrative on progress toward meeting the goals outlined above.

**9th grade showed 24% growth towards goal**  
**10th grade showed 29% growth towards goal**  
**11th grade showed 36% growth towards goal**  
**12th grade showed 10% growth towards goal**